common challenge

librarians as partners

Framework for Information Literacy for Higher Education,

Content

Common language…

Context…

Collaboration…

Commitment…

To discuss ways to integrate the Framework into your courses and programs here at the University of Scranton, contact Donna Witek, Information Literacy Coordinator (donna.witek@scranton.edu).

The   :

THE FRAMES

AUTHORITY IS CONSTRUCTED AND CONTEXTUAL

INFORMATION CREATION AS A PROCESS

INFORMATION HAS VALUE

RESEARCH AS INQUIRY

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